

Galbraith Elementary School



2023-2024 Annual Education Results Report

Galbraith's Vision Statement

Empowering learners to succeed as caring, responsible and contributing global citizens.

Galbraith's Mission Statement

Galbraith Elementary School is an inclusive learning community that develops engaged, ethical and innovative learners.

Alberta Education Assurance Measures Overall Summary

Assurance Domain	Measure	Galbraith School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	82.9	84.4	81.9	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	70.9	79.7	75.8	79.4	80.3	80.9	Low	Maintained	Issue
	3-year High School Completion	n/a	n/a	n/a	80.4	80.7	82.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.1	88.6	87.3	n/a	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.8	91.8	89.5	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	76.5	85.6	83.0	84.0	84.7	85.4	n/a	Declined	n/a
	Access to Supports and Services	67.4	75.8	71.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	76.6	79.6	72.5	79.5	79.1	78.9	Intermediate	Maintained	Acceptable

Areas of success

Two areas of success for us were in Galbraith's quality of education and supporting our students in lifelong learning. We will continue to address these areas by supporting staff with professional learning around impactful teaching and assessment. We provide high quality curricular and cocurricular learning opportunities for all students in an inclusive school setting. We continue to develop our Grade 5 Leadership Club. Our schoolwide focus on individual and collective growth and learning supports our community in understanding that learning never ends.

Areas for growth

Two areas of growth we have already begun to address this year are active citizenship and welcoming, caring, safe learning environments for all. We have met with students and staff to get their feedback regarding how to continue our growth in these areas. We have universal wellness programming provided by our Teacher Counsellor and Principal that focuses on safe and respectful learning for our learning community. We continue to implement schoolwide messaging around our Galbraith Promise, in which we all commit to supporting a safe and respectful environment for learning.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	62	83.7	126	79.4	78	84.4	65	82.9	n/a	Maintained	n/a
Parent	n/a	n/a	6	83.3	16	75.0	15	95.6	12	88.9	n/a	Maintained	n/a
Student	n/a	n/a	42	72.6	93	63.2	47	63.8	36	59.7	n/a	Maintained	n/a
Teacher	n/a	n/a	14	95.2	17	100.0	16	93.8	17	100.0	n/a	Maintained	n/a

Evaluation

- We will prioritize funding (through education funds and fundraising initiatives) to support projects and activities that will support student engagement at school. This fund will support field trips, virtual and in-person, guest speakers, Elder visits and consultations, culturally-responsive learning activities, and school spirit and school-wide student leadership opportunities.
- Consistent Collaborative Response Meetings (CRMs) with deep conversations between grade level teams, Learning Support Teacher, and school leadership team that focus on assessment and data to support student achievement, particularly in literacy and numeracy
- Our Principal and Teacher Counsellor collaborate on universal wellness education weekly with all grades, teaching all classes about active citizenship, safe and respectful communities, self-regulation, co-regulation, and problem-solving skills.
- We continue to implement Thinking Classroom strategies into our daily learning throughout the school.
- Students engage in Principal-led roundtable discussions about our school community and how to improve learning for all.
- We are implementing monthly school spirit days, spearheaded by our Grade 5 Leadership Club.
- We offer cocurricular activities such as Grade 5 basketball and handbells.
- Continued collaborations with division staff such as lead teachers, Behaviour Support team, LST, and wellness team to support teaching and learning.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	86	88.3	62	85.0	126	71.9	78	79.7	66	70.9	Low	Maintained	Issue
Parent	5	*	6	86.7	16	70.9	15	81.3	12	75.0	High	Maintained	Good
Student	66	77.7	42	69.6	93	56.8	47	66.5	37	61.5	Low	Maintained	Issue
Teacher	20	99.0	14	98.6	17	88.1	16	91.3	17	76.2	Very Low	Declined	Concern

Evaluation

- We continue to implement consistent school-wide messaging around being a safe and respectful community members and learners (the Galbraith Promise).
- We have implemented the Second Step program and Kelso's Choices for all K-5 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our Principal and Teacher Counsellor collaborate on universal wellness education weekly with all grades, teaching all classes about active citizenship, safe and respectful communities, self-regulation, co-regulation, and problem-solving skills.
- Our Grade 5 Leadership Club is in its second year. Students who volunteer to be in Leadership Club support activities and students around the school, modelling our Galbraith Promise through their daily actions.
- We use restorative practices and proactive behaviours supports with all students. The school leadership team is also spending purposeful time in classrooms to engage with students, observe teaching and learning practice, and build positive relationships.
- Our Teacher Counsellor and Student Support Worker provide universal, targeted and individualized programming based on student needs.
- Opportunities for cross-graded learning (e.g. book buddies) to support mentorship and connections between all staff and students.
- Communication of common recess expectations across the school.
- School administration prioritizing communication with staff about any student concerns or needs.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	86	96.8	62	89.5	123	87.2	78	91.8	66	92.8	Very High	Maintained	Excellent
Parent	5	*	6	80.6	16	75.8	15	92.2	12	86.1	Very High	Maintained	Excellent
Student	66	97.7	42	96.4	90	86.9	47	88.3	37	93.2	Very High	Maintained	Excellent
Teacher	20	95.8	14	91.7	17	99.0	16	94.8	17	99.0	Very High	Maintained	Excellent

Evaluation

- Collaborative Response Model implemented K to 5 that includes regular collaborative meetings, reflecting on student data and evidence of learning, and using that data to implement supports for students
- Through the continued development of authentic assessment practices, including portfolios and conferences, students will be able to share their learning with their teachers and their families, supporting understanding of areas of growth and challenge.
- Targeted literacy and numeracy supports, in the classroom as well as supported by the Learning Support Teacher, for students who are struggling in these areas (resources include Heggerty Phonemic Awareness, Levelled Literacy Intervention, Building Fact Fluency, Flyleaf Reading, UFLI)
- Students and families have access to reading material at home through resources such as RAZ-Kids, Epic, classroom and school libraries, and the Lethbridge Public Library Bookmobile.
- Teachers are engaged in personal professional learning that is continuous throughout the year, including opportunities every six weeks to engage in conversations with administrators to discuss their personal inquiries and how it impacts their students' learning. Topics of inquiry include implementation of new curriculum, literacy and numeracy instruction, and assessment.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	62	88.7	126	80.4	78	85.6	66	76.5	n/a	Declined	n/a
Parent	n/a	n/a	6	95.8	16	84.4	15	83.9	12	80.0	n/a	Maintained	n/a
Student	n/a	n/a	42	75.3	93	66.9	47	77.3	37	70.8	n/a	Maintained	n/a
Teacher	n/a	n/a	14	94.9	17	89.9	16	95.5	17	78.6	n/a	Declined	n/a

Evaluation

- We have implemented the Second Step program and Kelso's Choices for all K-5 students, which is designed to teach social-emotional and executive functioning skills which will help our students be successful members of our school community.
- Our teacher-counsellor and student support worker provide universal, targeted, and individualized programming based on student needs.
- Fostering positive connection between students by supporting grade level, cross-grade, and school-wide activities such as book buddies, assemblies, intramurals, and weekly wellness lessons.
- School staff use restorative practices and proactive behaviour supports with all students.
- We are implementing consistent school-wide messaging around being a safe and respectful community members and learners (living the Galbraith Promise).
- Our Teacher Counsellor and Student Support Worker connect with students and families through a variety of avenues, including a monthly Wellness Newsletter, YouTube videos, and prioritizing connections with students in classrooms.
- Students engage in Principal-led roundtable discussions about our school community and how to improve learning for all.
- School leadership team consults with staff about how to support a welcoming, caring, and safe learning environment at staff meetings, PL Days, and via informal feedback.
- Communication of common recess expectations across the school.
- School administration prioritizing communication with staff about any student concerns or needs.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and ser-

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	n/a	n/a	62	78.8	126	66.1	78	75.8	66	67.4	n/a	Maintained	n/a
Parent	n/a	n/a	6	66.7	16	67.1	15	81.9	12	83.0	n/a	Maintained	n/a
Student	n/a	n/a	42	85.5	93	77.7	47	82.3	37	67.9	n/a	Declined	n/a
Teacher	n/a	n/a	14	84.3	17	53.6	16	63.3	17	51.2	n/a	Maintained	n/a

Evaluation

- We provide consistent communication about availability of community and school division supports and services to our families through our monthly newsletter, weekly family emails, and social media.
- We will continue to advocate for and utilize any available funding to provide enhanced supports and services for student learning.
- We will host our second Community Fair, which invited over 20 community organizations to share how they can support families. Some organizations included Family Centre, MyCityCare, Food Bank, Alberta Health Services, Scouts, and the YWCA. Our first fair had over 130 community members in attendance.
- Meetings with parents of students with complex needs to provide guidance in accessing supports.
- Weekly CARE Team meetings, including administration, LST, Teacher-Counsellor, and Family Support Worker to support collaboration and coordination of student supports and services.
- Teacher Counsellor and Family Support Worker will work closely together to ensure students and families are supported at school and at home. This will include connecting with supports from community partners such as The Family Centre, Children's Allied Health, Children's Mental Health, My City Care, and the Food Bank.
- We use available funding, including Poverty Intervention Grants, Wellness Grants, and School Nutrition Grants to support students and families at school and at home.
- Continuing to access specialized services like music therapy, complex communication team, and the Behaviour Support Team as needed.
- We actively refer families to our Family Support Team to provide community supports.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	20	98.0	20	86.6	33	65.5	31	79.6	29	76.6	Intermediate	Maintained	Acceptable
Parent	5	*	6	80.8	16	62.7	15	71.6	12	63.8	Intermediate	Maintained	Acceptable
Teacher	20	98.0	14	92.4	17	68.2	16	87.5	17	89.4	Intermediate	Maintained	Acceptable

Evaluation

- The school leadership team and school council are working together to increase family engagement in school council, recruiting new members to bring forward increased and varied representation and feedback.
- We will continue to send a monthly newsletter to engage and inform parents of events and happening at the school, how they can be involved, and other school community information. We also send weekly information via email to families. Our school council is also active in our newsletter, sharing information and tips for families.
- Our Teacher Counsellor and Student Support Worker connect with students and families through a variety of avenues, including a monthly Wellness Newsletter, YouTube videos, and prioritizing connections with students in classrooms.
- Regular use of social media to engage parents with what is happening at school and in the community.
- Family activities targeted to discussions of student learning such as Meet the Staff Night, Parent-Teacher Interviews, Celebration of Learning, and parent engagement evenings.
- In collaboration with School Council we have created a Parent Resource Library, which will allow parents to borrow and access a variety of books with topics relevant to parenting and child development.
- Our monthly Family Fun Nights offer families an opportunity to connect with our school community and engage in games, art, music, and physical activities. These events are well attended with an average of 150 people in attendance.
- Classroom teachers connect with families via phone calls, Seesaw, Parent Teacher Interviews, Celebration of Learning, and email.
- School leadership team will prioritize connecting with parents to support them in completing the Assurance Survey.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	20	96.2	20	83.3	33	81.3	31	88.5	29	88.9	Very High	Maintained	Excellent
Parent	5	*	6	82.9	16	80.9	15	82.6	12	82.4	Very High	Maintained	Excellent
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	20	96.2	14	83.7	17	81.7	16	94.4	17	95.4	Very High	Maintained	Excellent

Evaluation

- Students are provided with a variety of opportunities to explore technology to support and enhance learning, including video production, coding, reading and writing supports, and educational games.
- We have a great music program which offers students at each grade chances to experience music education.
- We have an outdoor learning area which has been refreshed so that students and staff can use the space in a variety of ways.
- Our Maker Space program allows all students to explore a variety of engaging, curriculum-based activities which include problem solving, collaboration, and critical thinking.

SUPPLEMENTAL MEASURE: Lifelong Learning

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	School										Measure Evaluation		
	2020		2021		2022		2023		2024		Achievement	Improvement	Overall
	N	%	N	%	N	%	N	%	N	%			
Overall	19	71.9	13	89.5	29	66.0	30	70.4	28	80.0	High	Improved	Good
Parent	4	*	5	*	13	55.0	14	55.0	11	68.8	High	Maintained	Good
Teacher	19	71.9	13	89.5	16	76.9	16	85.7	17	91.3	High	Maintained	Good

Evaluation

- We will continue to communicate with families about student learning and how it supports their growth as lifelong learners. We will do this through our monthly newsletters, in person communication, social media, school council and other school events.
- Classroom teachers can use digital communication to communicate student learning to families.
- Our Maker Space program allows all students to explore a variety of engaging, curriculum-based activities which include problem solving, collaboration, and critical thinking.
- Our Leadership Club supports Grade 5 students with opportunities for mentorship, volunteering, and lifelong learning.